



星谈项目推荐的课程计划模版

Lesson Plan

单元 Unit :我家人, 我自己

Lesson Number 1 of 2

第一步：学完本课后，学生应获得的语言知识及能力是什么？ Stage 1: What will students know and be able to do at the end of this lesson?

语言知识 KNOW:

谁啊？

请进，请坐

要不要吃喝点什么？

红茶还是绿茶（水，可乐，奶酪，果汁，冰茶）

你喜欢喝什么？你喜欢喝什么茶？

你姓什么？叫什么？你叫什么名字？

我的中文名字是。。。

你的名字真好听！

你多大？

你几岁？

你家有几口人？

爸爸，妈妈，姐姐，妹妹，弟弟

classifiers 口，个

她是。。还是？

A 比 B 大 / 小 ____ 岁

A 比 B+adj

A 跟 B 一样 / 不一样（大 / 小 + adj）

运动员 / 医生 / 工程师 / 工人 / 初中生 / 高中生

语言技能 DO:

- Greet a guest and politely invite them in
- Offer food or drink to guest and accept or decline offers of food or drink
- Ask and answer questions about beverage preferences
- Perform a short self introduction and introduce of others
- Ask and answer questions about one's age

第二步：通过什么测试方法可以测得学生是否获得以上知识及能力？ Stage 2: How will you know that students can do that?

I will observe students' role play at the end of the class

Students will do an activity using can-do statements at the end of the class

第三步：设计什么样的教学活动可以达到以上语言能力目标？ Stage 3: What instructional activities will be used? (Use as many as necessary to achieve your learning targets.)

1、初始热身活动 Opening/Activity 1: (10 minutes)

Warm up: The students will immediately launch into a role play, with the classroom acting as my house and me inviting them into the house. I will put a sign saying "please knock" (in pinyin and English on the door) and invite them in, offer them a choice of green or black tea (I will use the hot water dispensers as well as cups and teabags), start asking them questions about their names and ages including comparing each others ages and family size using the 比 / 一样 structures. I will put some props in the classroom to make it look like my room.

2、第二个活动 Activity 2: (10 minutes)

Standing in a circle memory game: Review names of beverages using flashcards. First student tells their name and drink preference, second students has to repeat first students name, drink preference and then tell their own, third student has to repeat first students info, second students info, and their own, teachers will be the last to go and then we will challenge the student/ask for a volunteer to repeat everyones information, including the teachers. Will repeat the activity with a longer self introduction task: name, age, size of family and family members (i.e. mom, dad, etc.).

3、第三个活动 Activity 3:

Jobs: Will use flashcards to review names of jobs. Will stick flashcards to board and play flyswatter tournament, with teacher first acting as a caller then students being callers. We will first say single words then full sentences (i.e. "my mom is a policewoman"). Teachers will keep score.

4、第四个活动 Activity 4:

Role play: Students will be asked to prepare a skit in which a girl (played by my co-teacher) brings home her boyfriend to meet her parents. The students playing the parents will do the usual "welcoming someone to their home" tasks then grill the "boyfriend" about himself and his family background. Students will be given a sheet of paper with a description of the activity in English, a list of requirements (i.e. offering beverages) and a list of target language terms.

5、结束活动 Closing/Activity 5:

Students will be play tic tac toe with the can do statements, switching partners so that by the end of the class they have played with each person

本课活动所需材料/活动单等 Materials needed for this lesson:

-Flashcards

-Description of role play activity

-Flyswatters

-Props to indicate a house

-Hot water dispenser, cups and tea bags