

星谈项目推荐的课程计划模版

Lesson Plan

单元 **Unit** :我家人, 我自己

Lesson 1 Day 2

第一步：学完本课后，学生应获得的语言知识及能力是什么？ Stage 1: What will students know and be able to do at the end of this lesson?

语言知识 **KNOW**:

谁啊？

请进，请坐

要不要吃喝点什么？

红茶还是绿茶（水，可乐，奶酪，果汁，冰茶）

你喜欢喝什么？你喜欢喝什么茶？

你姓什么？叫什么？你叫什么名字？

我的中文名字是。。。

你的名字真好听！

你多大？

你几岁？

你家有几口人？

爸爸，妈妈，姐姐，妹妹，弟弟

classifiers 口，个

她是。。还是？

A 比 B 大 / 小 ____ 岁

A 比 B+adj

A 跟 B 一样 / 不一样（大 / 小 + adj）

运动员 / 医生 / 工程师 / 工人 / 初中生 / 高中生

语言技能 **DO:**

Student uses hand motions to show pronunciation of tones when repeating vocabulary related to family, professions & interests from PPT.

Student answers questions about people in picture of an American family and a Chinese friend/teacher.

Student uses TPR for 16 vocabulary words in story as teacher narrates.

Student highlights word categories, puts story sentences in order and matches pictures of family member with sentences.

Student answers questions from story about family member relationships, ages (with comparisons) and professions.

Student is able to answer questions about own family members, their ages and leisure activity preferences.

Student acts out and guesses sentences about people, profession, age and leisure activity.

Student fills out Student ID with name, gender, date of birth and says who, among classmates, is older.

第二步：通过什么测试方法可以测得学生是否获得以上知识及能力？ Stage 2: How will you know that students can do that?

I will observe student gestures, actions and speaking skills (charades) throughout the different class activities.

Students will be able to fill in 学生证 xueshengzhen at the end of the class with personal information and talk about age differences.

第三步：设计什么样的教学活动可以达到以上语言能力目标？ Stage 3: What instructional activities will be used? (Use as many as necessary to achieve your learning targets.)

1、初始热身活动 **Opening/Activity 1: (5 minutes)**

Warm up: The student begins by standing and using hands to repeat vocabulary pronunciation (tones) from PPT slides containing pictures, characters & hanzi of family members, professions, tea and leisure activities.

2、第二个活动 Activity 2: (10 minutes)

Student learns 16 gestures to do for words in story that will hear. Student is to think about how many people all together are in the story. Student listens first time through as teacher and students use gestures together. Second time through hearing the story student does gestures on own. Student guesses how many people are in story and compares guess with number of pictures of people from story teacher hands out.

3、第三个活动 Activity 3: (10 minutes)

Student works with a partner to color code (highlight) word categories :family members, ages, professions, assemble story sentences to match family member pictures and answer questions on handout. Student listens and/or reads along to check sentences before PPT slide of family / story is projected. Student answers question about family using "bi" to say who is older and how much older he/she is.

4、第四个活动 Activity 4: (10 minutes)

Charades : Student tries to guess/say partner's sentence which contains a minimum of 3 parts : Teacher provides example 他 / 她是.....(family member), 他 / 她是..... (profession).他 / 她.....岁。 他 / 她 喜欢..... (leisure preference) Both students stand at white board. The one looking at PPT picks a leisure activity from the pile and acts out sentence with minimum of 3 distinctive parts (2 details are provided, one is made up (age, profession or family member). Vocabulary for family and professions with pinyin and hanzi is displayed on white board for student who is guessing to pick from. Team earns 1 point per sentence part enunciated.

5、结束活动 Closing/Activity 5: (5 minutes)

n). Student fills in 学生证 xuesheng zheng answering teacher's questions and draws more personal details on 学生证 teacher provides model.

你姓什么？

你叫什么？

你是女人 还是 男人？

你的生日是几月几号？ / 你几岁？ / 你多大了？

你 比 谁大？

PPT of 男 vs. 女 (if extra time)

本课活动所需材料/活动单等 **Materials needed for this lesson:**

PPT with pictures, hanzi and pinyin of family, professions, leisure activities

scanned picture of family with Chinese teacher/friend

学生证 xuesheng zheng student ID electronically scanned and actual ID and copies for students

story color coded, story pictures (2 sets), story sentence parts (2 sets), family picture and story answers scanned

5 different colored highlighters

flashcards for family, professions, leisure activities, 她 vs 他 and 女 vs 男 for white board

PPT of 女 男 examples (time permitting)