

## 星谈项目推荐的课程计划模版

### Lesson Plan

单元 Unit :在饭馆吃饭

Lesson Number 1 of 2

**第一步：学完本课后，学生应获得的语言知识及能力是什么？ Stage 1: What will students know and be able to do at the end of this lesson?**

语言知识 **KNOW:**

-欢迎欢迎，几位？

您要先喝点什么？绿茶还是红茶？

来一壶 / 盘 / 碗。。。。

服务员，你们有什么有名的菜？

服务员，好吃 / 不好吃，（素）饺子，凉拌黄瓜，红烧鱼，酸辣汤，家常牛肉，豆腐，

语言技能 **DO:**

-Enter a restaurant and order a pot of tea

-Order a pot of tea

-Ask and answer questions about a restaurant's specialty dishes

-Read and comprehend a Chinese menu

**第二步：通过什么测试方法可以测得学生是否获得以上知识及能力？ Stage 2: How will you know that students can do that?**

I will observe students' role play at the end of the class

Students will do an activity using can-do statements at the end of the class

**第三步：设计什么样的教学活动可以达到以上语言能力目标？ Stage 3: What instructional activities will be used? (Use as many as necessary to achieve your learning targets.)**

**1、初始热身活动 Opening/Activity 1:**

Warm up: Hangman. Students will play the game Hangman (guessing letters to fill in blanks) for the phrase “你喜欢什么中国菜” then answer the question, students will ask each other, I will ask them about the flavor of the dishes. Will use actions and photographs to aid in comprehension.

**2、第二个活动 Activity 2:**

Speed dating/30 second date. Students will use a chart with 9 questions and answers in the target language (example: 这个菜酸不酸：不太酸”) taking turns asking and answering the questions, switching partners after 30 seconds. Afterwards students will answer questions at the bottom of the chart about the meaning of the questions/answers

**3、第三个活动 Activity 3:**

Input: Students will watch two skits performed by the teachers demonstrating behavior by waiters in Chinese and American restaurants. Students will fill out a worksheet comparing the two. I will ask questions about the content of the skits after each skit (was the customer a vegetarian, did she order tofu or jiaozi, etc.)

**4、第四个活动 Activity 4:**

Role play: Students will be asked to prepare a skit in a Chinese restaurant in China. I will give them particular dietary requirements. They will be given a budget to spend, look at a menu and choose items and pay for the bill. A list of useful restaurant phrases will be given to the students to aid them in preparing the skit. I will act as the waiter because near the end of the skit I will give them an inflated bill, explaining that I accidentally gave them the “Chinese menu” rather than the “Tourist menu” (which I will the show them) ( this actually happened to me and my family in China once). I will try to engage them in bargaining to reach a middle ground.

**5、结束活动 Closing/Activity 5:**

Students will be given a 6 by 6 table with can do statements and individual phrases/words to translate written on them. They will use dice, the first role telling them which column, the second which row and perform the task in the box.

If there is still time, we will play hangman, with students coming up with the sentences

**本课活动所需材料/活动单等 Materials needed for this lesson:**

-Flashcards

-Worksheets

-Pencils

-Dice

-Large whiteboard