

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Chau-Fang Lin	
A0	Title:	Assistant Director	
A0	Office:	Institutional Research and Assessment	
A0	Mailing Address:	198 College Hill Road	
A0	City/State/Zip/Country:	Clinton/NY/13323/USA	
A0	Phone:	(315) 859-4814	
A0	Fax:		
A0	E-mail Address:	wlin@hamilton.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		x	
A0	If yes, please provide the URL of the corresponding Web page:	https://www.hamilton.edu/oir/common-data-sets	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Hamilton College
A1	Mailing Address:	198 College Hill Road
A1	City/State/Zip/Country:	Clinton/NY/13323/USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	315-859-4011
A1	WWW Home Page Address:	www.hamilton.edu
A1	Admissions Phone Number:	315-859-4421
A1	Admissions Toll-Free Phone Number:	800-243-2655
A1	Admissions Office Mailing Address:	Office of Admission, 198 College Hill Road
A1	City/State/Zip/Country:	Clinton/NY/13323/USA
A1	Admissions Fax Number:	315-859-4457
A1	Admissions E-mail Address:	admission@hamilton.edu
A1	If there is a separate URL for your school's	https://www.hamilton.edu/admission/apply
A1	If you have a mailing address other than	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	

A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree	
A5	Doctoral degree --	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time	235	238		
Other first-year, degree-seeking	0	0		
All other degree-seeking	674	766	0	1
<i>Total degree-seeking</i>	909	1,004	0	1
All other undergraduates enrolled	0	2	5	3
<i>Total undergraduates</i>	909	1,006	5	4
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in				
<i>Total graduate</i>	0	0	0	0
Total all undergraduates				1,924
Total all graduate				0
GRAND TOTAL ALL STUDENTS				1,924

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	39	131	
Hispanic/Latino	49	181	
Black or African American, non-Hispanic	15	73	
White, non-Hispanic	298	1,229	
American Indian or Alaska Native, non-Hispanic	1	1	
Asian, non-Hispanic	39	133	
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	
Two or more races, non-Hispanic	25	90	
Race and/or ethnicity unknown	7	76	
TOTAL	473	1,914	0

Persistence

B3 Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	
Associate degrees	
Bachelor's degrees	494
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees –	
Doctoral degrees – professional	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
For merly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	75	104	312	491
For merly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
For merly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	75	104	312	491
For merly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	63	95	280	438
For merly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	7	1	8	16
For merly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	1	1	2	4
For merly B10	G - Total graduating within six years (sum of lines D, E, and F)	71	97	290	458
For merly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	94.7%	93.3%	92.9%	93.3%

Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)

		Federal Pell Grant	who did not receive a Pell Grant	Grant or a subsidized Stafford Loan	(columns to the left)
Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	86	81	302	469
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	86	81	302	469
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	75	74	264	413
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	3	2	13	18
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	1	0	2	3
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	79	76	279	434
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	91.9%	93.8%	92.4%	92.5%

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

2016 Cohort

B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
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B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 20145cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	94.3%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3547
C1	Total first-time, first-year (freshman) women who applied	4792

C1	Total first-time, first-year (freshman) men who were admitted	600
C1	Total first-time, first-year (freshman) women who were admitted	767

C1	Total full-time, first-time, first-year (freshman) men who enrolled	235
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	238
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	x	
C2	If yes, please answer the questions below for Fall 2018 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
	1934	
C2	Number accepting a place on the waiting list	
	1062	
C2	Number of wait-listed students admitted	
	21	
	Yes	No
C2	Is your waiting list ranked?	
		x
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be	
C5	Foreign language	3
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school	x			
C7	Class rank	x			
C7	Academic GPA	x			
C7	Standardized test scores		x		
C7	Application Essay		x		
C7	Recommendation(s)		x		
C7	Nonacademic				
C7	Interview		x		
C7	Extracurricular activities			x	
C7	Talent/ability			x	
C7	Character/personal qualities		x		
C7	First generation			x	
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency			x	
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status			x	
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest			x	

SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	x

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C		SAT essay	ACT essay
C8C	For admission		x
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	x	

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		x

C8E	Latest date by which SAT or ACT scores must be received for fall-	2/1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	2/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F Hamilton will accept official or self-reported scores as part of a student's application for admission. Hamilton applicants will have a variety of ways to meet our standardized test requirement. They include:

- The SAT (Essay optional for redesigned SAT); OR
- The ACT (Writing Section optional); OR
- Three individual exams of your choice, selected from SAT sections, SAT subject tests, ACT writing, AP scores or IB final exams. One must be a verbal or writing/essay test, one must be a quantitative test, and the third is your choice. The following tests satisfy Hamilton's quantitative and verbal/writing requirements:

Acceptable Quantitative Tests: SAT Math; SAT Subject Tests in Math, Chemistry, or Physics; AP Computer Science, Chemistry, Economics, Calculus, Physics, or Statistics; IB final exam results for Chemistry, Computing Studies, Economics, Math, Physics, or Physical and Chemical Systems

Acceptable Verbal/Writing Tests: Old SAT Critical Reading; Old SAT Writing; SAT Evidence-Based Reading and Writing; ACT Writing; SAT Subject Test in Literature; AP English Language and Composition; AP English Literature and Composition; AP European History; AP United States History; AP World History; AP Research; official IB final exam results for Language (A or B English); TOEFL or IELTS (for International students ONLY)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	x
C8G	CLEP	
C8G	Institutional Exam	x
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

C9	Percent submitting SAT scores	41%	Number submitting SAT scores	196
C9	Percent submitting ACT scores	40%	Number submitting ACT scores	187

C9		25th Percentile	75th Percentile
	SAT Composite	1410	1510
C9	SAT Evidence-Based Reading	670	740
C9	SAT Math	700	780
C9	ACT Composite	32	34
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Composite		
C9	1400-1600	77%		
C9	1200-1399	22%		
C9	1000-1199	1%		
C9	800-999			
C9	600-799			
C9	400-599			
	Totals should = 100%	100.00%		
C9		SAT Evidence-	SAT Math	
C9	700-800	61.7%	77.0%	
C9	600-699	35.7%	20.9%	
C9	500-599	2.6%	2.0%	
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	91.4%		
C9	24-29	8.6%		
C9	18-23			
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	83%	
C10	Percent in top quarter of high school graduating class	96%	
C10	Percent in top half of high school graduating class	100%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	0%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		24%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	
C11	Percent who had GPA between 3.75 and 3.99	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
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C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	
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Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an	x	
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants	x	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	x
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be	x	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an	x	
C14	Application closing date (fall):	1/1	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning	
C16	By (date):	4/1
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
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C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	
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C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	11/15
C21	First or only early decision plan notification date	12/15
C21	Other early decision plan closing date	1/1
C21	Other early decision plan notification date	2/15

C21 For the Fall 2019 entering class:

C21	Number of early decision applications received by your institution	582
C21	Number of applicants admitted under early decision plan	241

C21 Please provide significant details about your early decision plan:

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C22 Early action

C22	Yes	No
C22		x
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1			
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted	Enrolled
D2			
D2	Men	92	17
D2	Women	110	29
D2	Total	202	46

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	x
D3	Winter	
D3	Spring	x
D3	Summer	

		Yes	No
D4			
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5					
D5	High school transcript	x			
D5	College transcript(s)	x			
D5	Essay or personal	x			
D5	Interview		x		
D5	Standardized test scores			x	
D5	Statement of good standing from prior institution(s)	x			

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9					
D9	Fall	4/1	5/15	6/1	
D9	Winter				
D9	Spring	11/1	12/1	12/15	
D9	Summer				

		Yes	No
D10			
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	64/16	sem hours/HC units

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	64/16	sem hours/HC units

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64/16	sem hours/HC units
---	-------	--------------------

D17 Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21 Are the military/veteran credit transfer policies on your website?		

D21 If yes, please provide the URL where they can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative education program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	x
<p>3-2 program in Engineering with Columbia University, Rensselaer Polytechnic Institute, and Washington University in St. Louis; 3-3 program in Law with Columbia University</p>		

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	
E3	Social science	
E3	Other (describe):	x
<p>Students must pass three writing-intensive courses, each taken a different semester. The writing requirement must be completed by the end of the junior year. Students must demonstrate facility in quantitative and symbolic reasoning by completing one or more courses in the following areas: Statistical Analysis, Mathematical Representation, and Logic and Symbolic Reasoning.</p>		

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	71%	72%
F1	Percent of men who join fraternities	0%	21%
F1	Percent of women who join sororities	0%	15%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	100%
F1	Percent who live off campus or commute	0%	0%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	x

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating	Name of Cooperating
F3	Army ROTC is offered:	x	Syracuse University
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:	x	Syracuse University

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	x
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	x
F4	Theme housing	
F4	Wellness housing	x
F4	Other housing options (specify):	x
	First-year housing	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

			2019-2020
G1	First-Year	Undergraduates	
G1	PRIVATE INSTITUTIONS	\$57,930	\$55,970
G1	PUBLIC INSTITUTIONS		
G1	PUBLIC INSTITUTIONS		
G1	PUBLIC INSTITUTIONS		
G1	NONRESIDENT ALIENS		
G1	REQUIRED FEES:	\$580	\$560
G1	ROOM AND BOARD:	\$14,860	\$14,360
G1	ROOM ONLY:	\$8,120	\$7,850
G1	BOARD ONLY:	\$6,740	\$6,510

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum	
G2	Number of credits per term a student can take for the stated full-time tuition	3	5

G3	Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	x

G4	Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	x

G4 %

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters	Commuters
G5	Books and supplies	\$1,000	
G5	Room only		
G5	Board only		
G5	Room and board total (if your		
G5	Transportation	\$500	
G5	Other expenses	\$500	

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS	
G6	PUBLIC INSTITUTIONS	
G6	PUBLIC INSTITUTIONS	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM	X	
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$1,896,121	
H1	State (i.e., all states, not only the state in which your institution is located)	\$627,858	\$27,982
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$43,341,431	\$136,393
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$781,564	\$450,069
H1	Total Scholarships/Grants	\$46,646,974	\$614,444
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$3,105,920	\$30,550
H1	Federal Work-Study	\$1,185,240	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$85,280	
H1	Total Self-Help	\$4,376,440	\$30,550
H1	Other		
H1	Parent Loans		
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$166,622	\$111,940
H1	Athletic Awards		

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students	473	1913	1
H2	b) Number of students in line a who applied for need-based financial aid	280	1024	1
H2	c) Number of students in line b who were determined to have financial need	258	989	0
H2	d) Number of students in line c who were awarded any financial aid	258	989	
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	258	989	

H2	f) Number of students in line d who were awarded any need-based self-help aid	229	795	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	258	989	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 54,168	\$ 51,770	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 50,238	\$ 47,345	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,428	\$ 5,505	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,300	\$ 4,362	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	*	*	
H2A	o) Average dollar amount of institutional non-need-based	*	*	
H2A	p) Number of students in line a who were awarded an	*	*	
H2A	q) Average dollar amount of institutional non-need-based	*	*	

*As policy, Hamilton does not award non-need based aid. However, due to participation in special programs, each year a few students who do not apply (or do not demonstrate financial need) receive aid due to the stipulations of the programs.

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2019 undergraduate class: all students

Exclude: * students who transferred in.

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	462
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	205	44%	\$17,292	
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	194	42%	\$15,297	
c) Institutional loan programs.	39	8%	\$4,120	
d) State loan programs.	3	1%	\$43,167	
e) Private student loans made by a bank or lender.	17	4%	\$16,892	

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	Yes
H6	Institutional non-need-based scholarship or grant aid is available	No
H6	Institutional scholarship or grant aid is not available	No

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	51
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$55,973
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,854,620
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	X
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	X
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	1/15
H9	Deadline for filing required financial aid forms:	1/15

H9 No deadline for filing required forms (applications processed on a rolling basis):

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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		4/1
H10		Yes	No
H10	b) Students notified on a rolling basis:		x
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	x
H12	College/university loans from institutional funds	x
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics		No
H14	Alumni affiliation		No
H14	Art		No
H14	Athletics		No
H14	Job skills		No
H14	ROTC		
H14	Leadership		No
H14	Minority status		No
H14	Music/drama		No
H14	Religious affiliation		No
H14	State/district residency		No

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	194	41	235
I1 b) Total number who are members of minority groups	43	4	47
I1 c) Total number who are women	97	19	116
I1 d) Total number who are men	97	22	119
I1 e) Total number who are nonresident aliens (international)	6	4	10
I1 f) Total number with doctorate, or other terminal degree	186	26	212
I1 g) Total number whose highest degree is a master's but not a terminal master's	7	9	16
I1 h) Total number whose highest degree is a bachelor's	1	6	7
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2018 Student to Faculty ratio	9 to 1	(based on	1918	students	and	207.67	faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		177	208	69	31	9	1		495

		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SUB-SECTIONS	25	29	10	1				65

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2018 and June 30, 2019**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories
J1	Agriculture				1
J1	Natural resources and conservation			2.98%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			3.48%	5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			2.98%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			8.28%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			8.61%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			9.11%	26
J1	Mathematics and statistics			8.94%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.66%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			3.81%	38
J1	Theology and religious vocations				39
J1	Physical sciences			6.46%	40
J1	Science technologies				41
J1	Psychology			3.64%	42
J1	Homeland Security, law enforcement, firefighting, and				43
J1	Public administration and social services			3.81%	44
J1	Social sciences			28.15%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			6.62%	50
J1	Health professions and related programs				51
J1	Business/marketing				52
J1	History			2.48%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	

Common Data Set Definitions
All definitions related to the financial aid section appear at the end of the Definitions document.
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on
* Academic advisement: Plan under which each student is assigned to a faculty member or a trained
Accelerated program: Completion of a college program of study in fewer than the usual number of years,
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
* Adult student services: Admission assistance, support, orientation, and other services expressly for adults
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be
Application fee: That amount of money that an institution charges for processing a student's application for
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian
Associate degree: An award that normally requires at least two but less than four years of full-time
Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the
Black or African American: A person having origins in any of the black racial groups of Africa.
Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.
Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special
Calendar system: The method by which an institution structures most of its courses for the academic year.
Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to
* Career and placement services: A range of services, including (often) the following: coordination of visits
Carnegie units: One year of study or the equivalent in a secondary school subject.
Certificate: See Postsecondary award, certificate, or diploma.
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign
Common Application: The standard application form distributed by the National Association of Secondary
* Community service program: Referral center for students wishing to perform volunteer work in the
Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the
Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also
Continuous basis (for program enrollment): A calendar system classification that is used by institutions
Cooperative education program: A program that provides for alternate class attendance and employment in
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and
* Counseling service: Activities designed to assist students in making plans and decisions related to their
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be
Credit course: A course that, if successfully completed, can be applied toward the number of courses
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a
Cross-registration: A system whereby students enrolled at one institution may take courses at another
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a
Degree: An award conferred by a college, university, or other postsecondary education institution as official
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as
Differs by program (calendar system): A calendar system classification that is used by institutions that have
Diploma: See Postsecondary award, certificate, or diploma.
Distance learning: An option for earning course credit at off-campus locations via cable television, internet,
Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
Double major: Program in which students may complete two undergraduate programs of study
Dual enrollment: A program through which high school students may enroll in college courses while still
Early action plan: An admission plan that allows students to apply and be notified of an admission decision
Early admission: A policy under which students who have not completed high school are admitted and enroll
Early decision plan: A plan that permits students to apply and be notified of an admission decision (and
English as a Second Language (ESL): A course of study designed specifically for students whose native
Exchange student program-domestic: Any arrangement between a student and a college that permits study
External degree program: A program of study in which students earn credits toward a degree through

Extracurricular activities (as admission factor): Special consideration in the admissions process given for
First-time student: A student attending any institution for the first time at the level enrolled. Includes students
First-time, first-year (freshman) student: A student attending any institution for the first time at the
First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate
Freshman: A first-year undergraduate student.
*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and
Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter
Geographical residence (as admission factor): Special consideration in the admission process given to
Grade-point average (academic high school GPA): The sum of grade points a student has earned in
Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-
* Health services: Free or low cost on-campus primary and preventive health care available to students.
High school diploma or recognized equivalent: A document certifying the successful completion of a
Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish
Honors program: Any special program for very able students offering the opportunity for educational
Independent study: Academic work chosen or designed by the student with the approval of the department
In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's
International student: See Nonresident alien.
International student group: Student groups that facilitate cultural dialogue, support a diverse campus,
Internship: Any short-term, supervised work experience usually related to a student's major field, for which
* Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual
* Legal services: Free or low cost legal advice for a range of issues (personal and other).
Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate
Master's degree: An award that requires the successful completion of a program of study of generally one or
two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such
as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require
more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor): Special consideration in the admission process for members of
* Minority student center: Center with programs, activities, and/or services intended to enhance the college
Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii,
Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on
* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.
Open admission: Admission policy under which virtually all secondary school graduates or students with
Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or
* Personal counseling: One-on-one or group counseling with trained professionals for students who want to
Post-baccalaureate certificate: An award that requires completion of an organized program of study
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental
Private for-profit institution: A private institution in which the individual(s) or agency in control receives
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no
Proprietary institution: See Private for-profit institution.
Public institution: An educational institution whose programs and activities are operated by publicly elected
Quarter calendar system: A calendar system in which the academic year consists of three sessions called
Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known
Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other
Religious affiliation/commitment (as admission factor): Special consideration given in the admission
* Religious counseling: One-on-one or group counseling with trained professionals for students who want to
* Remedial services: Instructional courses designed for students deficient in the general competencies
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States
Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals
Secondary school record (as admission factor): Information maintained by the secondary school that may
Semester calendar system: A calendar system that consists of two semesters during the academic year with
Student-designed major: A program of study based on individual interests, designed with the assistance of
Study abroad: Any arrangement by which a student completes part of the college program studying in
* Summer session: A summer session is shorter than a regular semester and not considered part of the
Talent/ability (as admission factor): Special consideration given to students with demonstrated
Teacher certification program: Program designed to prepare students to meet the requirements for
Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for
Transfer student: A student entering the institution for the first time but known to have previously attended a
Transportation (costs): Assume two round trips to student's hometown per year for students in institutional
Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.
Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term,

* **Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math,
Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter
Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree
* **Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and
* **Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely
Volunteer work (as admission factor): Special consideration given to students for activity done on a
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if
Weekend college: A program that allows students to take a complete course of study and attend classes
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
* **Women's center:** Center with programs, academic activities, and/or services intended to promote an
Work experience (as admission factor): Special consideration given to students who have been employed

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.
External scholarships and grants: Scholarships and grants received from outside (private) sources that
Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized,
Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for
Financial need: As determined by your institution using the federal methodology and/or your institution's own
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a
Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from
Note: Suggested order of precedence for counting non-need money as need-based:
 Non-need institutional grants
 Non-need tuition waivers
 Non-need athletic awards
 Non-need federal grants
 Non-need state grants
 Non-need outside grants
 Non-need student loans
 Non-need parent loans
 Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student
Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender
Work study and employment: Federal and state work study aid, and any employment packaged by your